

Charger

Pride



AMOS ALONZO STAGG HIGH SCHOOL NEWSLETTER • DECEMBER 2017



The Fall Art Festival was held on Friday, November 17, 2017 in the Stagg Performing Arts Lobby. Yasmin Alyafai, pictured above, provided one of many live demonstrations during the event. Check out the full event recap and additional upcoming Art Department events inside.

2017-2018 School Calendar

Dates to Remember

December

- 5 Music Booster Meeting, 7 p.m.
- 6-7 Spectrum Concert
- 14 Athletic Booster Meeting, 7 p.m.
- 16 Poms Competition
- 20-22 Final Exams
- 21 Board of Education Meeting, 7 p.m., Sandburg High School
- 22 End of 1st Semester
- December 25-January 8 – Winter Break

January

- 8 Institute Day, no classes
- 9 Classes Reconvene after Winter Break



CONSOLIDATED HIGH SCHOOL DISTRICT 230

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MESSAGE FROM THE PRINCIPAL

Dear Parents,

December is a busy month for the students at Stagg High School. Along with winter athletics, concerts, and plays, students will be busily preparing for final examinations before Winter Break. These are very important assessments and **early preparation is the key to success**. Traditionally, many think final exam time equates to "cramming" the week before, or even the night before an exam. This practice not only increases the stress level on a student, but also rarely results in higher achievement. The type of assessments our students have in courses has also changed over the years. While some types may be more traditional, often students will be required to complete projects, perform speeches or presentations, or be asked to share and discuss portfolios of work completed throughout the semester. Knowing the type of assessment that will be administered, along with planning for time necessary to complete assessments is critical to success. Below are some tips to assist students in having successful final exams.

1. *Be smart, find out what the exam will be covering! Teachers often provide study guides or review what content and skills will be covered on final exams. Spending time on curriculum that will not be covered on the exam is wasted time better spent on reviewing relevant material.*
2. *Short, frequent review sessions in the weeks prior to an exam increases retention and reduces stress. Study a little each evening and review notes taken in class. Begin your reviews at least two weeks before the exam.*
3. *Ask for help! If you are confused or unsure about information covered in class, now is the time to ask, not the day before the test.*
4. *Attend study sessions. Teachers often offer study sessions after school and in the evenings to help students prepare for final exams. These opportunities also allow students to ask questions about the final exam and refine what content to focus on.*
5. *Get enough sleep! Sleep is important regardless of final exams, but a solid sleep schedule developed weeks prior improves mental sharpness and improves content and skill recall abilities.*
6. *Reduce your stress! Exercise is a great way to release stress and calm your mind.*
7. *If you are feeling overly anxious, stressed, or depressed, seek assistance! Stagg has many resources to support students. Contact your Dean or your Guidance Counselor if you have any concerns.*

These are just a few suggestions to assist with your child's success on their final exams. As always, if you have any concerns, please don't hesitate to contact your child's teacher or counselor. On a final note, on behalf of the Stagg staff, we would like to wish all of our families a safe and enjoyable winter break, and we look forward to welcoming everyone back in 2018!

Have a great winter break and Go Chargers!

*Eric A. Olsen
 Principal*



District 230 DECA Competition

On October 20, Stagg Career Internship students and DECA club members traveled to Sandburg High School to participate in a DECA competition in the Sandburg Performing Arts Center. The competition was a district-wide event and students from Sandburg and Andrew joined the Stagg students in this 6th annual District 230 competition.

The competition allowed the DECA students to showcase their academic knowledge in the fields of marketing, management, finance and economics. It also highlighted their ability to demonstrate problem solving skills and their ability to analyze real-world business scenarios. The competition is broken up into three different segments – an economics test, a product knowledge test and a role play.

The role play portion of the competition proved to be particularly challenging for the participants. The students were given a real-world problem facing a national drugstore chain that was struggling to fix a communication problem with their employees. The students acted as Human Resource Managers and were asked to solve the current problem and come up with a employee campaign aimed at preventing similar problems in the future. Each student presented their ideas to a judge and was scored based on their ideas and creativity. All of our judges were volunteers, some were retired

teachers and others were local business leaders.

After the competition, awards were handed out to those who scored highest in each of the three competition events. Two of those winners were from Stagg: Patrick Biernack scored the highest on the Product Knowledge Test and Darek Slowikowski achieved the high score on the Economics Test. Other awards were given to the top five finishers from each high school. Congratulations to our winners from Stagg: Matthew Pudzisz, Jenna Cianci, Madison Kollereb, Harsh Thakkar and 1st place finisher, Darek Slowikowski.

This mini-conference served as a dress rehearsal for a sectional competition next January at Moraine Valley. Our students will compete against more than a dozen other area high schools for the chance to advance to a statewide competition held in Rosemont, IL in February. Winners there may advance to the International DECA competition to be held in Atlanta, GA next April.



First Semester Final Exam Schedule

Day 1 - Wednesday, December 20

Period 4 8:00 a.m.–9:40 a.m.

Period 5 9:50 a.m.–11:30 a.m.

Period 6 11:40 a.m.–1:20 p.m.

Activity bus run at 11:40 a.m

Full bus run at 1:30 p.m.

Practices and Clubs start at 3:00 p.m.

Day 2 - Thursday, December 21

Period 1 8:00 a.m.–9:40 a.m.

Period 8 9:50 a.m.–11:30 a.m.

Period 0 11:40 a.m.–1:20 p.m.

Full bus run at 11:40 a.m.

Activity bus run at 1:30 p.m.

Practices and Clubs start at 3:00 p.m.

Day 3 - Friday, December 22

Period 3 8:00 a.m.–9:40 a.m.

Period 7 9:50 a.m.–11:30 a.m.

Make-Up Time 11:40 a.m.–1:20 p.m.

Full bus run at 11:40 a.m.

Activity bus run at 1:30 p.m.

Practices and Clubs start at 1:30 p.m.

Make-Up Time:

Teachers are available from 11:40 a.m. to 1:20 p.m. to allow students to make up final exams and/or make up missing work. Teachers will announce to their students where they will be located during Make-Up Time.

Activity buses will run at 6:00 p.m.



Fall Art Festival

On Friday November 17, 2017, the Art Department hosted its fourth annual Fall Art Fest in the Performing Arts Center Lobby during periods 2-7. The festival was open to students in advisories and study halls during the school day. Students had the opportunity to view artwork created by their fellow students and viewed live demonstrations. Student work on display was from the various art courses taught at Stagg. Students in ceramics, sculpture, drawing, jewelry, painting and photography gave the demonstrations.



Art Department Courses at a Glance

The Stagg Art Department offers a variety of semester courses that include: Art & Design, Black & White Photography, Advanced Black & White Photography, Color Photography (Digital Photography), Ceramics, Advanced Ceramics, Computer Art, Advanced Computer Art, Drawing, Advanced Drawing, Illustration, Advertising Art, Jewelry, Painting, Sculpture and Independent Study.

Consider registering for an Art Course!

Science Club

Science Club meets every other Wednesday in room 138 after school. The 30-40 regular members participate in a variety of science-orientated activities and experiments. We also participate in the annual SWSC science competition. This year's competition will be held at Bolingbrook High School on January 20th and our members are already working hard, preparing for the event!

The science club recently visited the Field Museum and were provided a behind-the-scenes tour by members of the Fish Department as well as Mike Littmann, supported by Stacy Verble, who helped guide the tour. The Field Museum's Division of Fishes now contains more than 1,750,000 specimens, 130,000 lots, 10,000 species, 4,500 tissue samples, 3,500 skeletons, 1,400 nominal types (6,550 specimens), and 450 families. On the tour, we learned about modern curation techniques, the importance of specimen localities, and the general importance of natural history collections and how they are similar to libraries as scientists from all over the globe visit the collections or borrow specimens from afar. The Science club was able to interact with collections staff during an informal Q & A session that covered questions as far reaching as the Field's beetle colony used for preparing skeletal preparations to where staff currently travel on fishing expeditions in order to expand the collections for modern studies of classification and evolution. Club members learned about and examined parasitic catfish, piranha, paddlefish, sturgeon, invasive species as well as Kimodo dragons and sea turtles held in the collection.



2017-2018 Art Department Events

McCord Gallery & Cultural Center Stagg Student Art Show

January 8-31

Opening Reception:

Friday, January 19, 2018, 6:30 p.m.-8:30 p.m.

Annual 8th Grade Art Day

January 2018

Southwest Suburban Conference (SWSC) Art Show

February 4-6

Governor's State University

Illinois High School Art Exhibit (IHSAE)

February 25

Zhou B. Art Center

Moraine Valley High School Art Show

March 14-19

Opening Reception March 16, 5 p.m.-7 p.m.

Moraine Valley Community

College Fine Arts Building

Stagg Spring Art Show

Thursday April 19 – Reception 5 p.m.-7 p.m.

Performing Arts Center Lobby

Amos Alonzo Stagg High School

**All art shows are free and open to the public.
Please come out and support the Fine Arts!**

Stagg French Students help Hurricane Harvey Victims

This fall, French students decided that crêpes aren't just a tasty French treat. Students in Stagg's French Circle club made and sold more than 150 crêpes to raise money to help out a fellow French class in need. When French teacher Nitya Viswanath signed up with Texas Teachers to help support teachers whose classrooms were destroyed by Hurricane Harvey in Houston, she was excited to be able to share the experience with students. "I was matched with a French immersion classroom at Kolter Elementary School in Houston, and I thought immediately, my students are going to want to get involved."

The club has sold crêpes in the past, raising money to help Doctors without Borders, or as it's called in its native French, Médecins Sans Frontières. So French Circle members revisited this idea to raise money for Texas Teachers and the French classroom at Kolter. "Students want to be helpful, they want opportunities to share and give" said Viswanath. Students enjoyed an evening of speaking French and making crêpes. "It is inspiring to see students wanting to converse in French, without needing to be told to do so" shared Viswanath. In three hours, 20 students worked to make almost 200 crêpes, then sold them the next day.

"It felt good to do something fun that also helps others out" said French 2 student Kat Venardos. The club earned \$170, which will be used to buy classroom materials, including French games and costumes, to help replenish what French teacher Claire Frasier lost when her school was damaged in the hurricane. "Il est si dur de perdre tout" (It is so hard to lose everything)", Frasier shared. She also shared that reconstruction work continues in Houston, that most families in Kolter's area have temporarily relocated, and that Kolter itself has relocated, with students restarting classes in a different building.



Stagg French 2 students Christiane Gbabori, Ginni Bouck, Katelyn Hansen, Gracie Faustino and Dan Gacek help make batches of crêpes for Texas Teachers fundraiser.

Health Services Department

Important Steps to Take to Avoid Influenza

AVOID CLOSE CONTACT – Avoid close contact with people who are sick. When you are sick, avoid contact with others to protect them from getting sick.

STAY HOME WHEN YOU ARE SICK – Stay home from work, school or day care when you are sick or have a fever (100 degrees or higher). You need to be fever free (temperature less than 100 degrees) for 24 hours without the use of fever reducing medications such as Ibuprofen or Tylenol. You will help others from catching your illness.

COVER YOUR MOUTH AND NOSE – Use a tissue to cover your mouth and nose when coughing or sneezing, it will help to prevent others from getting sick.

WASH YOUR HANDS – Washing your hands often will help protect you from germs.

AVOID TOUCHING YOUR EYES, NOSE OR MOUTH – Germs are often spread when a person touches things that are contaminated with germs and then you touch your eyes, nose or mouth.

Other ways to stay healthy during flu season and all year round:

- Get plenty of sleep
- Exercise regularly
- Manage your stress level
- Drink plenty of fluids
- Eat nutritious foods
- Do not share water bottles, drinking cups or eating utensils

These guidelines are recommended by the Center for Disease Control and Prevention.

ATTENTION Parents/Guardians of the Class of 2019:

All students entering 12th grade in the State of Illinois are required to show proof of having received two doses of **Meningococcal Conjugate** vaccine at least 8 weeks apart with the second dose given on or after their 16th birthday.

The following action is needed from you at this time:

Submit proof of the following:

- Your child received two doses of the Meningococcal Conjugate vaccine at least 8 weeks apart; and
- The last dose was given on or after your child's 16th birthday

Proof of having received the Meningococcal Conjugate vaccine is required and must be sent to the School Nurse as soon as the vaccine is given. We ask that completed forms be turned in no later than April 13, 2018.

Forms can also be found on the nurse's webpage on the Stagg website or your healthcare provider may use their own form.

Completed forms can be:

- Dropped off in the Nurse's Office
- Mailed to Amos Alonzo Stagg High School, Attention: Nurse's Office
- Scanned to the nurse's email at LVollinger@d230.org
- Faxed to the nurse at 708-737-7717

It is important to note that **your child will not be able to receive a schedule, participate in athletics or apply for a parking spot in the 2018-2019 school year until proof of having the vaccine is received in the Nurse's Office.**

If you have any questions, please feel free to contact the Nurse's Office at (708) 974-7459.

Attention Incoming Freshman - Class of 2022

It's never too early to start thinking about the required school physical and immunizations for high school. Call your doctor to schedule your appointment early to avoid delays in Schedule Release in August.

Forms can be located on the Stagg Nurse's Page on the school website: <http://stagg.d230.org/resources/nurses-office/>

A packet with information and required forms will be handed out to students at Freshman Registration on Saturday, February 3, 2018.

Completed forms are due in the Nurse's Office **by MAY 1, 2018**.

Notes from the Music Department

Congratulations to the Marching Chargers on another great season! The band was very successful at all of their festivals and competitions this season. Here is a recap of their competitive season:

- **Naperville Central Marching Classic:**
4th place in Class 2A Field, Caption Winners in Class AA-Percussion and Color Guard, Drum Majors 3rd in Class AA, Color Guard 1st Overall
- **NIU/Phantom Regiment Red and Black Classic:**
5th place in Class 2A (out of 15 bands), 1st in Class 2A in Visual Ensemble caption
- **Romeoville Marching Spartan Classic:**
1st place in Class 2A, Best Music, Visual, Percussion, Auxiliary, and General Effect in Class 2A.
- **Downers Grove South Marching Mustang Music Bowl:**
3rd place in Class 2A, Color Guard 1st in Class and 1st overall
- **Illini Marching Band Championships:**
5th place in Class 5A Field (11th place overall out of 25 bands)

Congratulations again! Thank you to all of the students for their hard work and dedication!

IMEA District 1 Festival

On Wednesday, October 11, more than forty students from the Stagg Music Department auditioned for selection into the Illinois Music Educators Association (ILMEA) District 1 Festival. Selection into ILMEA is quite a prestigious honor. Congratulations to the following students who were accepted into this year's Festival:

Demetra Alikakos	Senior	Bassoon	Band
Philip Anglin	Sophomore	Bass	9/10 Chorus
Rebecca Busch	Senior	Flute	Band
Breanna Cousins	Senior	Soprano II	Chorus
Dominic DeAngelis	Freshman	Tenor	9/10 Chorus
Inga Hokens	Senior	Violin	Orchestra
Cameron Kanofsky	Junior	Tenor II	Chorus
Christine Karabatsos	Freshman	Alto	9/10 Chorus
MacKenzie Kazin	Junior	Alto II	Chorus
MacKenzie Kazin	Junior	Alto	Vocal Jazz Ensemble II
Jason Kazin	Senior	Tenor II	Chorus
Jason Kazin	Senior	Trombone	Jazz Ensemble IV
Norbert Lazarz	Freshman	Tenor	9/10 Chorus
Elora Maniatis	Junior	Soprano I	Chorus
Joshua Melocoton	Senior	Clarinet	Band
Amelia Pempek	Freshman	Soprano	9/10 Chorus
Martin Petrov	Senior	Tenor II	Chorus

Stagg falls under the purview of District 1, which is the largest and most competitive of the nine districts in the state of Illinois. District 1 encompasses a large portion of the south, southwest and western suburbs as well as the entire city of Chicago. As many as 2,000 students competed for only 600 coveted spots in the ILMEA District 1 band, choir, orchestra and jazz bands. The selected students performed at the District Festival on Saturday, November 18th at Elmhurst College.

Spectrum Concert

FREE Family-Friendly Event!

Five years ago, the Music Department presented a series of combined band and choir concerts called Spectrum. We are thrilled to announce that these extremely popular concerts are back! The concerts will feature continuous music, with no break of any kind between songs. Music will be performed at all different places throughout the theater, with a finale number featuring the combined band and choir departments. What a great way to kick off the holiday season!



Who: Music Department at Amos Alonzo Stagg High School

What: SPECTRUM Concert

Where: Performing Arts Center (PAC) at Amos Alonzo Stagg High School

When: Choice of Three Shows:

Wednesday, Dec. 6, 2017, 7:00 p.m.

Thursday, Dec. 7, 2017, 6:00 p.m.

Thursday, Dec. 7, 2017, 8:15 p.m.

Why: A wonderful way to celebrate the joys of the winter season with your family and friends while enjoying the tremendous talent of over 250 students!

How: **FREE EVENT!** No need to reserve tickets ahead of time. We hope to see you there!

Please direct any questions to Spectrum's Coordinator: Mary Gaido, mgaido@d230.org

Interested in a Career in Cosmetology?

District 230 students have the opportunity to enroll in the Cosmetology training program during their senior year. Students need to apply to be accepted into the program. Classes are conducted at Hair Professionals College in Palos Hills.

Students interested in a career in Hair Care can start the 1500 hour Illinois state certified program either in June or August. Students attend basic classes for the first part of the program and then advance to working with clients on the salon floor. After graduating from high school, most students complete the required hours by December, take their state boards and start looking for a job.

Interested students need to apply for the program through the Guidance Office. Applications are available in the Guidance Office or by contacting Mrs. Wendt ewendt@d230.org. All applications need to be submitted to his/her guidance counselor and approved by the district instructor and Guidance Department.

This CTE program is one of the many career-ready offerings our District offers to help prepare students for the future.

MUSIC BOOSTERS

The Stagg Music Boosters hopes that you stop for a moment, relax and reflect upon the rhythms and melodies of the holidays. We hope they bring you peace and joy. We'll see you in the New Year (specifically on Tuesday, January 9, at 7:00 p.m. in room 605)!

ATHLETIC BOOSTERS

The Athletic Booster Club is a volunteer organization of parents, families and friends that help support Stagg Athletic programs through financial contributions and event sponsorship. This supplements the athletic budget to provide the best experience for your student athletes.

Funds are raised through Booster Club membership, spirit wear sales, athletic events, concession sales and other events. Stagg athletic teams have achieved excellence at the regional and state level through the dedication of coaches, work ethic of the student athletes, parental support and Booster Club efforts.

Volunteers are the foundation of our Athletic Booster Club! Meetings are the second Thursday of the month at 7 p.m. in the staff dining room. Our next meeting is Thursday December 14 at 7 p.m. All are welcome! Please join us and share your ideas.

Do you have gently used and or/new items that you want to donate? If you have a microwave, freezer or other

new or gently used items, the Boosters are in need of these items for their concessions stands. Please email us at staggboosters@gmail.com.

Boosters have a lot happening for the 2017-2018 school year so mark your calendars!

Pom's Competition - December 16 - Please come support your athlete and volunteer

Wrestling Tournaments - December 2 & January 19 & 20 - Please come support your athlete and volunteer

Spiritwear "Lunch Sale Dates":

- December 14 • April 12
- February 5 • May 10
- March 15

SPIRIT WEAR MAKES EXCELLENT "CHRISTMAS GIFTS" FOR YOUR STUDENT! GET YOURS NOW!

Contact us at staggboosters@gmail.com

Thank you for your support!
Go Chargers

PTO (Parent Teacher Organization)

PTO will host a teacher appreciation lunch Thursday, Dec. 14, during all school lunch periods. Anyone interested in volunteering to help decorate and set up the staff lounge the night before or to help serve and clean up during the event is welcome. Donations of finger foods such as fruit and relish trays, chips and dips, cheese and crackers, and desserts also are needed. If you would like to help in any way, email StaggPTO@gmail.com.

SENIOR PARTY PLANNING

No PTO meeting is planned for December, but monthly meetings to help plan the Senior Party will begin in January. This annual tradition is a big event and requires lots of parent volunteers for it to be successful! (Typically about 300 students attend.) It takes place in mid-May. Volunteers will be needed to solicit donations of food and prizes, sell tickets, decorate the night before, supervise and serve food that night, and help clean up

decorations the morning after the party.

JOIN US

PTO membership fee is \$15 per family per year. For information or a membership form, visit www.StaggPTO.com, email StaggPTO@gmail.com or visit the Stagg Parent Teacher Organization's Facebook page.

The organization is open to anyone with a connection to Stagg, especially parents, staff and faculty, interested in working together to build relationships and promote positive change at Stagg. It's a great way for parents to get involved. Stagg PTO also offers scholarship opportunities to senior students of members. In addition, it hosts teacher appreciation events and oversees the planning and volunteers for the senior party in May that lets Stagg's seniors gather for a fantastic time with their classmates.

Deans Office

School Attendance

Per the Handbook, it is the goal of District 230 to provide each student with the best education possible. It is the responsibility of the student to avail him/herself of every educational opportunity and the combined responsibility of the student and parent to ensure the student's regular daily attendance. The classroom learning experience is a vital component of the student's educational experience and cannot be duplicated. For this reason, attendance regulations will be enforced.

- Every child between the ages of 7 and 17 in the State of Illinois is required to attend school, unless given an exception per the State.
- Students will be allowed five excused absences per period per semester. Any period missed beyond five will be considered unexcused unless the student provides a medical note.
- Students will be considered tardy if they arrive after the bell and within five minutes of class starting. If students arrive more than five minutes late for class, they are considered absent.
- Research shows that missing 10 percent of the school, or about 18 days in most school districts, negatively affects a student's academic performance. 10% of the school year equals about 2 days per month and is considered a pattern of chronic absences.
- If your child struggles with attendance, a member of his/her team can work with you collaboratively to develop appropriate supports to ensure that s/he is at school.
- Please refer to the Handbook for more details about District 230's Attendance Policy.

Practicing On-Time Behavior

Students are expected to arrive to school on time and to each class before the bell rings. Arriving after class begins causes the student to miss valuable instruction time and creates a disruption to other students. Please support your child in arriving to school safely and on time by ensuring they leave ample time to travel to school (keeping in mind possible poor weather conditions) or arrive to the bus at the designated stop time. Students should use passing periods between classes to travel directly to their next class and not loiter in hallways. If your child has accumulated three tardies, you will be notified via email. Accumulating five or more tardies in one semester will result in consequences and interventions from the Deans' Office.



AMOS ALONZO STAGG HIGH SCHOOL

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Teaching Internship Program Helps With Career Choice

Teaching Internship Program is a semester long class for seniors where students are learning first hand what is necessary to be a successful teacher. During the course of the semester, the students are placed in local elementary and junior high schools to assist a teacher in the classroom. The surrounding school districts have agreed to host interns for thirteen weeks in their classrooms. The cooperating teacher from Amos Alonzo Stagg High School places the students in their classrooms.

Any junior interested in the program, should pick up an application in Guidance or outside Room 511. If you have a question regarding the program, please send all questions to jroth@d230.org. Students who apply for the program will interview with Mrs. Jackie Roth before being accepted and scheduled into the course.

Stagg French Students Sit in on College French Courses

Stagg French 2, 3 and 4 students had a unique and inspirational experience at Elmhurst College this fall. They participated in a campus visit with a focus on world language studies. Dr. Rebecca Léal, French professor at Elmhurst, organized the program for the day. Students listened to an admissions presentation, where they were given the valuable advice of 1) visiting as many campuses as possible, and 2) visualizing where they could picture themselves going to school. Some Stagg students then stepped into college academic life by sitting in on either a French 201 or French 301 class. Other students had the opportunity to Skype in French with an Elmhurst grad currently participating in the TAPIF program, the Teaching Assistant Program in France. Finally, the students had lunch while hearing from current Elmhurst students, all double-

majoring in French and other subject areas (including Music and Biology).

Dr. Léal talked to students about the importance of studying languages beyond high school, both for personal enrichment and for self-marketing. "Majors and minors in French make great complements to other majors of study, and set you apart in the stream of applicants for jobs and graduate schools" Dr. Léal explained to students. She provided students with tips of what to ask about language programs when exploring colleges. French 3 and 4 students participated in this experience as part of a unit of study on describing college and other future goals in French. "So many of our students are just starting to be confident, more naturally conversational speakers when they reach French 4," said Stagg French teacher Nitya Viswanath, "but then they think that high school world language is the end of the road, just a requirement to check off of a list before moving on. We're working to change that."

Dr. Léal talked to students about job shadowing in French, and also reminded students about testing into intermediate and advanced French courses, especially after having completed four years in high school. Students who were part of this pilot initiative reflected on their day. French 2 student Dareen Abdelhadi reacted to her experience, "Despite having attended a similar event in the past, our trip to Elmhurst felt like a new experience. And rather than forgetting about it the next day, I now have something to seriously consider regarding the choices that I have ahead of me."



Stagg French 3 students participate in a walking tour of Elmhurst College after sitting in on a French 201 class.