

Senior Questionnaire

The Senior Questionnaire is designed to help your teachers and/or counselor write an accurate letter of recommendation for college admissions offices or scholarship committees. You are encouraged to answer any and all questions below – you may tell us as much or as little as you like, but the more you tell us the better we can assist you through the college application process. Letters of recommendation from teachers and counselors serve as an overall portrait of your academic style, performance, personality, special circumstances and unique contributions you've made to the community. Please take enough time to be thoughtful, honest, and thorough in your responses.

You are encouraged to *type* the following information into a student resume and give it as needed when asking for letters of recommendation. When answering the questions, remember to think about what sets you apart from other students. ***Please attach this page to your responses before giving it to your teacher or counselor.***

Student Name: _____

Post-HS Graduation Plans: _____

Intended Major: _____

ACADEMIC

1. Do you think your transcript accurately reflects your academic abilities and accomplishments? If no, explain what factors or circumstances interfered with your academic performance.
2. If you could live your high school experience all over again, what would you do differently?
3. What academic settings or assignments make you thrive? What interests you most?
4. What are your major strengths as a student? Your weaknesses as a student?

COLLEGE

1. Do you have any particular college major(s) in mind right now? What individuals or experiences have influenced your path? (*Know that it's certainly okay not to have one at this point.*)
2. What academic, personal, and/or interpersonal gifts do you believe you have to offer to a college?
3. What have you done to show a demonstrated interest in your intended major or university? Explain.
4. Right now, what do you think are the most important qualities for your future college to have? Why?
5. What do you hope to accomplish in the years ahead? At this point, what do you see as your educational, career and personal goals?

WORK OR VOLUNTEER EXPERIENCE

1. If you have worked outside school, where have you worked, how long have you been there, and what skills did you gain from the experience?
2. Describe your community service experience. (Please name the specific service site and describe the tasks you performed there.) Have you continued community service since then? In what capacity? Do you plan to serve in college? Why or why not?

ACTIVITIES

1. What activities (sports, clubs, etc.) have you participated in? Be sure to list the years you participated in each activity and discuss their importance to you. Include any areas of leadership, time commitment, level of responsibility, etc.
2. Please outline any special interests or hobbies that you pursue outside of school.

MISCELLANEOUS

1. What events, experiences, person or people has/have shaped your growth and had the greatest influence on you?
2. What accomplishment(s) (*recognized or not*) are you proudest of, either inside or outside of school? (Think about academic, personal, athletic, artistic or other achievements.)
3. List any honors or awards you received by school year and briefly explain the criteria to win the award.
4. How have you spent your summers? (Between 8th and 9th grade, 9th and 10th, etc.)
5. List 5 adjectives that best describe your personality and/or character.
6. Teachers and counselors are often asked to check these boxes about applicants. How would you rate yourself in the following categories?

Quality	Below Average	Average	Good	Excellent	Exceptional	Does not apply to me
Academic Motivation						
Academic Achievement						
Extracurricular Involvement						
Leadership Ability						
Commitment to Service						